
DOCUMENT REFERENCE:	PPP140
RESPONSIBLE MANAGER:	Executive Manager – Education
CATEGORY:	Academic & Student information
APPROVED DATE:	23 October 2024
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RELATED POLICIES AND DOCUMENTS:

Legislation:	2015 Standards for RTO's (or successor) Education and Training Reform Act 2006 VET Student Loans Code of Practice Privacy Information Act 1988 Privacy and Data Protection Act 2014 (Vic) Gender Impact Assessment, Gender Equality Act 2020 (Vic) Date completed: TBA
Documents:	PPP013 Inclusion and Diversity Policy PPP046 Privacy Policy PPP047a Privacy Statement (Easy English) PPP163 Complaints and Appeals Policy PPP141 Complaints Resolution and Appeal Procedure PPP141a Student Complaints (Easy English) PPP132 Assessment Guidelines PPP138 Preventing and Managing Plagiarism Guidelines PPP073 Copyright Policy PPP074 Copyright Guidelines PPP074a Copyright Guidelines (Easy English) PPP149 Student Code of Conduct PPP149b Student code of Conduct addendum PPP149c Student Code of Conduct – addendum (Easy English)

1. Introduction

South West TAFE (SWTAFE or the 'Organisation') is committed to ensuring a harmonious, fair and just learning environment by ensuring that past and present students have access to processes that allow for grievances, disputes, problems and complaints of an academic nature to be resolved. South West TAFE looks for opportunities for continuous improvement and welcomes the feedback from students.

2. Principles

- South West TAFE has an obligation to resolve grievances as early and simply as possible.
- Every student has the right to register an academic grievance about matters or issues relevant to their involvement with South West TAFE.
- Any academic grievance will be considered with courtesy and respect and dealt with in a timely, fair and consistent manner.
- The views of each complainant and respondent will be respected and any party to an academic grievance will not be discriminated against nor victimised.
- While the parties attempt to resolve the matter, the student can continue to attend classes as normal.

3. Scope

This Procedure is applicable to all past and present students who have been enrolled at South West TAFE, who have a concern related to training delivery, teacher performance and/ or course expectations regardless of the location of the campus at which the grievance has arisen, the student's place of residence or the mode in which they study.

South West TAFE's *PPP140 Academic Grievance and Appeals procedure* is designed to meet the requirements of Clause Part 4.6A — Complaint handling and dispute resolution of the Education and Training Reform Act 2006

Issues of a non-academic matter should be referred to the *PPP141 Complaints Resolution and Appeal procedure*.

4. Definitions

Grievance	is a concern or complaint about any act, behavior, omission, situation or decision which a student thinks is unfair or unjustified.
Academic grievance	relates to student progress, assessment, curriculum and/or awards in a course of study.
Complainant	The person who initiates the academic grievance resolution process by signing and lodging a complaint with a particular academic or administrative area of the organisation
Complaint	A written or verbal notice of dissatisfaction with any service offered by the organisation that makes clear to the recipient that a direct, personal response has been requested.
Informal stage	Processes for dealing with the academic grievance directly between the parties involved, with no formal mediation.
Formal stage	A sequence of mediated processes put in place to address a specific documented academic grievance.
Third party	A person outside the academic grievance who can act as facilitator and assist with the resolution process. This can be an external representative but not a legal representative.
Supporter	A person who provides personal support to a party involved with the academic grievance.
Mediation	A structured process led by a neutral third party seeking to negotiate an acceptable resolution to an academic grievance.

5. Confidentiality

In seeking to resolve an academic grievance, either informally or formally, confidentiality will be maintained as far as legally possible. The organisation is bound by the requirements of the ***Privacy and Data Protection Act 2014 (Vic)*** and ***Privacy Act 1988***.

6. Key Roles and Responsibilities

SWTAFE's Management Group, Heads of Division (teaching), Department Managers and all staff are accountable for promoting and ensuring a harmonious, fair and just learning environment by ensuring that current, past or prospective students or external parties have access to processes that allow for grievances, disputes, problems and complaints to be resolved.

Board	has responsibility for oversight and review annual reporting
Chief Executive Officer	is responsible for ensuring that the academic grievance and appeals procedure and related systems are established, implemented and maintained in accordance with this procedure. The CEO is integral to the appeals process
Executive Managers	have responsibility for oversight and reviewing complaint reporting and may form part of the appeals process.
Executive Manager - Education	will oversee the formal stage complaint and has responsibility for oversight and reviewing complaint reporting
Head of Division (Teaching) / Teaching Education Managers/ Teachers	Oversight of the informal stage and involved in resolving the complaint and ensuring remedies are implemented
Complaints Officer	will facilitate and coordinate the formal stage listed below. Regularly analyse complaints to see what is going wrong. Will maintain the complaint register. Will provide an annual report to the Board on the complaint and appeals received for the calendar year, identifying any trends or concerns. South West TAFE's nominated Complaints Officer is the Audit and Compliance Officer.

7. Academic Grievance Procedure

Current, past or prospective students and NDIS participants in any course delivered by South West TAFE have access to processes by which a complaint may be addressed. There is no cost imposed by South West TAFE to resolving a grievance; however an external agency engaged for support may choose to charge the complainant a fee for service.

Reasons for decisions and actions taken as part of the procedure will be provided to the complainant at any stage of the process.

The complainant and the respondent have the right to be represented by a third person (such as a family member, friend, counselor or other professional support person) if desired. Legal representation is not permitted unless either party elects to take the grievance externally. Please note that due to privacy, written permission is required from a complainant who is 18 years or older when a family, friend, counselor or other professional support person wish to act on their behalf.

Where any party to the complaint is a Minor, it is mandatory that they have an adult support representative with them throughout all stages – both informal and formal. It is preferred that the representative is the minor's parent or guardian. No conversation in relation to the issues raised are to be undertaken without an appropriate representative present. Any written communication must be issued to both the minor and their representative.

7.1 Informal stage

In the first instance, an academic grievance should be discussed as soon as possible with the person/s involved. However, if this is impractical, students should make a complaint to the relevant Teaching Education Manager.

The Teaching Education Manager will consider the academic grievance and attempt to reach a satisfactory resolution within 10 business days.

1. Parties to the academic grievance are encouraged to resolve the grievance through open discussion with the person who is the subject of the grievance, or is responsible for acting on the complaint.
2. Parties to the academic grievance can have a supporter assist and support them during discussions.
3. Informal diary notes should be kept by the parties involved.
4. The parties to the academic grievance may choose to prepare and sign off on an agreed outcome.
5. If there is no immediate resolution, a staff member may agree to support or mediate between the parties to the academic grievance.
6. If the matter of the academic grievance is not resolved, and if the complainant wishes to take the matter further, the complainant should submit a formal complaint. South West TAFE will accept any form of formal complaint and does encourage any feedback that leads to opportunities for improvement. The methods of lodgement are:
 - a) **Online Feedback Portal**
Current, past or prospective students or external party are encouraged to provide feedback using the Online Feedback portal. The complainant can locate a Formal Complaints Form under the "Contact us" link on the SWTAFE website. The feedback will be sent to the Complaint Manager who will commence the formal stage.
 - b) **Feedback Form**
A feedback form will be made available at the Front Reception of each campus for students, employees a suppliers/contractors and the general public to complete. The Feedback Form is to be returned to Front Reception and placed in the Feedback Box or in a designated secure location for collection by the Complaint Manager.
 - c) **Over the phone**
Formal complaint can be taken over the phone and passed onto to the Complaint Manager to place on the Register and address with the relevant Teaching Education Manager
 - d) **In writing**
Formal complaint may be placed in writing either through email or letter which will be passed onto the Complaint Manager.
7. At this point, the complaint will move to the formal stage for resolution.

7.2 Formal stage

Where consideration at the informal level does not lead to a satisfactory resolution or the complainant is not satisfied with the Teaching Education Manager's decision, the complainant may proceed to a formal grievance.

The complaint must be submitted in writing to the Audit and Compliance Officer, who is South West TAFE's nominated Complaints Manager. The Complaint Manager will inform the Executive Manager Education. Depending on the nature of the complaint, the Executive Manager Education and Complaint Manager will determine the process to be followed and who will oversee the complaint.

If the complaint relates to the performance or behaviour of a staff member of the organisation, the Complaints Manager will notify the Head of Division, Teaching Education Manager, Manager to inform the Staff Member of the complaint. The People & Culture Manager or CEO's nominee will be involved in any formal proceedings involving the staff member. Management of the complaint will transfer to the People & Culture Manager and will follow the requirements of the Staff Code of Conduct and Disciplinary Procedures where relevant.

Upon receipt of a formal complaint:

1. The Complaints Manager will provide acknowledgment (in writing) of receipt of the complaint within two working days. A confidential file will be opened and maintained until resolution of the complaint is achieved. The complaint will be registered on the Complaints Register and be monitored throughout the process by the Complaints Manager.
2. The Complaints Manager will ensure that the complaint is passed onto the appropriate personnel for review and investigation as soon as possible. In some circumstances, the investigation may take longer than 10 days. In these situations, the Complaints Manager will communicate the need for additional time to the parties involved.
3. In situations where the organisation considers more than 60 calendar days are required to process and finalise the complaint written notification will be provided to the complainant including the reasoning why more than 60 days is required. The Complaints Manager and Manager/s involved in the complaint will ensure that the relevant parties are continually updated on the progress of the matter.
4. The Head of Division/Teaching Education Manager/Manager involved in resolving the complaint may choose to involve an internal or external mediator in order to resolve the issue, should the complainant approve of this.
5. Any parties to a complaint may have a supporter assist and support them during resolution proceedings.
6. Any person nominated in the complaint will be provided with written details of the allegation against them and will have the opportunity to respond before resolution is attempted.
7. A complainant may withdraw their complaint at any stage or choose to have the complaint resolved informally.
8. The relevant personnel conducting the investigation will be required to conduct interviews of relevant parties and maintain confidentiality.
9. The relevant personnel conducting the investigation will recommend action for resolution to any parties to the complaint.
10. Agreement on resolution of the complaint will be documented and sent to the Complaints Manager to be placed on the Complaints Register.
11. The relevant personnel involved in the investigation will provide a written report detailing the process followed and resolution to the complainant and send to the Complaints Manager to be filed on the confidential file.
12. The relevant personnel involved in the complaint will seek resolution of the complaint with the complainant.

8. Appeals

8.1 Internal Appeals

If the complainant is not satisfied with the outcomes of the complaint, they may appeal to the CEO in writing within 21 days of receiving this advice.

1. The CEO will authorise a review of the decision and will meet with relevant staff.
2. The CEO may appoint an Executive Manager to undertake further investigations.
3. The complainant is then advised of the outcome within 10 working days, all matters raised will be addressed in writing.
4. The CEO determination in the matter will be final within South West TAFE's processes.

8.2 External Appeals

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South West TAFE aims to resolve complaints and appeals honestly, fairly and without bias. Wherever possible, complaints and appeals will be managed internally.

If the complainant is still dissatisfied or is unsatisfied with the fairness of the process, the complainant has the right to lodge a complaint externally with an appropriate Government authority. The following Government authorities can be utilised when lodging an external complaint and are a free service:

The Victorian Ombudsman

Address: Level 2 570 Bourke Street
Melbourne VIC 3000

Tel: 03 9613 6222 or 1800 806 314 (Regional)

Website: www.ombudsman.vic.gov.au

Email: ombudvic@ombudsman.vic.gov.au

The Victorian Ombudsman is an independent officer of the Victorian Parliament who investigates complaints about state government departments, most statutory authorities and local government.

Australian Skills Quality Authority (ASQA)

GPO Box 9928
Melbourne 3001

Tel: 1300 701 801

Website : www.asqa.gov.au/complaints

Email: feedback@asqa.gov.au

If ASQA makes recommendations in relation to a grievance they have received, they will forward these recommendations to South West TAFE's CEO who will consider the recommendations for implementation.

9. Withdrawal of a grievance

A student may withdraw a complaint or grievance at any time during the grievance resolution process and in this case the matter will be concluded and deemed to be resolved. If the original complaint or grievance was made in writing then the withdrawal must also be in writing to the relevant staff member or external entity who is handling the matter at the time the withdrawal is lodged.

10. Confidentiality and record keeping

Once formal grievance procedures are invoked, details of allegations and investigatory notes will be kept in confidential files. During the investigation process, these shall be kept separately from either the student or the staff member's HR file.

South West TAFE will take all necessary steps to ensure that information regarding the grievance shall be disclosed only to those persons who have a right to the information by virtue of their role in the appeals process.

Following resolution of the complaint, records will be kept in accordance with Student Management Records Procedures and maintained for a period of at least five years to allow all parties to the complaint appropriate access to these records upon written request. Where a complaint is proven, the outcome may be placed on the student's or staff member's HR file.

11. Assistance with a grievance

In addition to external supports, South West TAFE staff are available to assist students with lodging a grievance. Students may contact a member of the Student Support team via any campus reception.

12. Reporting and monitoring

South West TAFE always look for opportunities for improvement and always welcomes the feedback from students. Recommendations for improvement and agreed outcomes are monitored for effectiveness.

South West TAFE Executive monitor the status of complaints through weekly meetings and issues are discussed verbally. An annual report of de-identified information summarizing complaint data is provided to the Board of Studies, Executive and the South West TAFE board. Complaints related to Free TAFE are reported to the Department of Education and training on a monthly basis. Any systemic issues identified will be logged on the Continuous Improvement Register as soon as practical.

13. Awareness and training

All policies, procedures and required documents and information relating to direct student services will be published on the South West TAFE website and will therefore be accessible to all members of the public and students regardless of the location of the campus at which the grievance has arisen, the student's place of residence or the mode in which they study.

Information will be available to staff from South West TAFE's intranet and will form part of staff professional development and staff induction. Any significant changes in this policy or process will be advised to staff through South West TAFE's staff newsletter, intranet and if appropriate, training workshops will be offered.

14. Diversity, Equity & Inclusion

SWTAFE is committed to making diversity, equity and inclusion part of everything we do, including in the implementation of this policy/procedure/guideline. This document was the subject of a comprehensive access and equity assessment (also known as a Gender Impact Assessment), as per the requirements of the Gender Equality Act 2020 (Vic). For more information, please visit the 'Our Values' page on our [website](#) or the Diversity, Equity & Inclusion Homepage on ECHO [internal]. [Diversity, Equity & Inclusion \(DEI\)](#)

15. Statement of Commitment to Child Safety

South West TAFE is committed to the protection of all children from all forms of child abuse and demonstrates this commitment through the implementation of a Child Safe Program designed to keep children safe within our organisation. For Child Safe key documents, resources, contact officer details please go to: [Child Safe Commitment](#)

COMPLAINTS RESOLUTION PROCESS

